

॥ विष्णुविण जप व्यर्थं त्याचे ज्ञान ॥

श्री पांडुरंग ग्रामीण विकास प्रतिष्ठान संचलित

सावित्रीबाई फुले पुणे विद्यापीठ संलग्नित

111



दिलीप वळसे पाटील



कला, वाणिज्य व विज्ञान महाविद्यालय

मु. पो. निमगाव सावा, ता. जुन्नर, जि. पुणे. ४१०५०४ Mob : 9503549614 / 8317237333

संस्थापक - अध्यक्ष : मा. श्री. पांडुरंगजी पवार (M.Com) मा. उपाध्यक्ष, जि. प. पुणे.

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* महाराष्ट्र शासन नोंदणी क्र. एन. जी. सी. २००९ / (१५२/०९) मशि-०४ दि. ११/०७/२००९ * पुणे विद्यापीठ आय. डी. क्र. पी. यु. / पी. एन. / ए. सी. एस. / ३३८ / २००९

जावक क्र. :

दिनांक : / /

Metric – 2.6.1



LIST OF SUPPORTING DOCUMENTS

Sr.No.	PARTICULARS
1	Department-wise stated Program Outcomes (POs) and Course Outcomes (COs)
2	Display of POs, COs: Notices and Photographs

Jadhav
Principal
Dilip Walase Patil
Arts, Commerce & Science College
Nimgaonsawa, Junnar (Pune)
Dilip Walase Patil
Arts, Commerce & Science College
Nimgaonsawa, Junnar (Pune)



**Shri Pandurang gramini Vikas Pratishthan Sanchalit,
Dilip Wase Patil Arts Commerce and Science College Nimgaon Sawa.**

Department of Commerce

Course Outcomes and Program Specific Outcomes.

Program Offered: F.Y.B.Com

Sr. No	Program	Course Outcomes	Specific Outcomes
1	Financial Accounting (2013 Pattern)	<ol style="list-style-type: none"> 1. To instill the knowledge about accounting procedure methods and technique. 2. To impart the knowledge of various accounting concepts. 3. To acquaint them with practical approach to accounts writing by using software package. 	<ol style="list-style-type: none"> 1. Students will be aware about the basic course in Tally. 2. After completion of this course, students will be aware about various accounting concepts and accounting standards. 3. Students will get ideas about various accounting concepts like dissolution, conversion.
2	Financial Accounting (2019 Pattern)	<ol style="list-style-type: none"> 1. To instill the knowledge about accounting procedure methods and technique. 2. To impart the knowledge of various accounting concepts. 3. To acquaint them with practical approach to accounts writing by using software package. 	<ol style="list-style-type: none"> 1. Students will be aware about the basic course in Tally. 2. After completion of this course, students will be aware about various accounting concepts and accounting standards. 3. Students will get ideas about various accounting concepts like single entry conversion.
3	Computer Concept and Program (2013 Pattern)	<ol style="list-style-type: none"> 1. To make the students familiar with computer environment. 2. To make the student familiar with basic of operating system and business communication. 3. To make the students familiar with basic network internet and related concepts. 4. To enable student to develop their own website. 	<ol style="list-style-type: none"> 1. Use technology ethically, safely, secularly, & legally. 2. Identify and analyze computer hardware, software, and network components. 3. Install, configure, and remove software and hardware. 4. Intelligent computer purchase decision.



4.	Computer concept and application (2019 pattern)	<ol style="list-style-type: none"> 1.To make the students familiar with computer environment. 2. To make the student familiar with basic of operating system and business communication. 3. To make the students familiar with basic network internet and related concept 4. To enable student to develop their own website. 	<ol style="list-style-type: none"> 1.Use technology ethically, safely, secularly, & legally. 2. Identify and analysis computer hardware software and network components. 3. Install configure and remove software and hardware. 4. Intelligent computer purchase decision. 5. Retrieve information and create reports from relational database.
5	Banking& Finance (2013 pattern)	<ol style="list-style-type: none"> 1. To acquaint the students with fundamental of banking. 2. To make the students aware of banking business and practices. 3. To give through knowledge of banking operations. 	<ol style="list-style-type: none"> 1. This course provide students with a broad understanding of international monetary system and banking with specific focus on the effect of financial market and trade balance on international trade and the analysis of regions. 2. Students are encourage to analyse and consider international financial management decision.
6	Banking and finance (2019 pattern)	<ol style="list-style-type: none"> 1.To acquaint the students with fundamental of banking. 2. To make the students aware of banking business and practices. 3. To give through knowledge of banking operations. 	<ol style="list-style-type: none"> 1. This course provide students with a broad understanding of international monetary system and banking with specific focus on the effect of financial market and trade balance on international trade and the analysis of regions. 2. Students are encourage to analyse and consider international financial management decision.
7	Consumer Protection	1.To Acquire the sudents	1.Acquire the Knowledge of



	And business ethics (2013 Pattern)	with consumer Protection. 2.To make the Students aware with buying Goods & Services. To give through Knowledge of Consumer Protection Act.	E-Commerce. 2.Students are encourage the Consumer act.
8.	Consumer Protections and business ethics (2019 pattern)	1.To Acquire the sudents with consumer Protection. 2.To make the Students aware with buying Goods & Services. To give through Knowledge of Consumer Protection Act.	1.Acquire the Knowledge of E-Commerce. 2.Students are encourage the Consumer act.

Principal

Dilip Walase Patil

Arts, Commerce & Science College
Nimgaonsawa, Tal. Junnar (Pune)



**Shri Pandurang Gramin Vikas Pratishthan Sanchalit,
Dilip Walase Patil Arts, Commerce and science college Nimgaonsawa.
Department of commerce
Course Outcomes and Program Specific Outcomes
Program offered : S. Y. B. Com.**

Sr. No	Program	Course Objectives	Program specific Outcomes
1	Business Communication	<ol style="list-style-type: none"> 1. To understand the concept , process and importance of communication 2. Develop awareness regarding new trends in business communication. 3. To provide knowledge of various media of communication. 4. Develop business communication skill through the application and exercises . 	<ol style="list-style-type: none"> 1. Apply business communication strategies and principles to prepare effective communication for domestic and international business situation. 2. Identify ethical , Legal, cultural and global issues affecting business communication. 3. Utilize analytical and problem solving skills appropriate to business communication. 4. Participate in term activities that lead the development of collaborative work skills. 5. Select appropriate organizational format and channels used in developing and presenting business messages. 6. Compose and revise accurate business documents using computer technology. 7. Communicate via electronic mail , internet and others technologies. 8. Deliver an effective business presentation.
2	Corporate Accounting	<ol style="list-style-type: none"> 1. To make aware the students about conceptual aspect of corporate accounting. 2. To enable the students to develop skills for Computerized Accounting. 3. Tu enable the students to develop skill about accounting standards. 	<ol style="list-style-type: none"> 1. After completing the syllabus of this course student will aware about the conceptual aspects of corporate accounting. 2. Student will aware about accounting standard and computerized accounting practices.
3.	Business Management	<ol style="list-style-type: none"> 1. To provide basic knowledge and understanding about business management concept. 	<ol style="list-style-type: none"> 1. After studying this subject student will able to understand the basic concept regarding the



		2. To provide an understanding about various functions of management .	business management. 2. Students will able to understand the functions of management and it's application.
4	Elements of Company law	1. To impart students with the knowledge of fundamentals of company law. 2. To update the knowledge of fundamentals of company law. 3. To apprise the students of new concepts involving in company law regime. 4. To acquaint the students with the duties and responsibilities of key managerial personnel. 5. To impart students the provisions and procedures under company law.	1. Students will able to understand the basic of company law and its application . 2. To understand the various amendments made in Company Act 2013 . 3. After getting the knowledge student will able to work out at per Company Act 2013 .
5	Banking and Finance - I (Indian Banking System)	1. To create the awareness among the students of Indian banking system . 2. To enables students to understand the reforms and other developments in the Indian Banking.	1. After the studying this students will got the knowledge about various Bank as well Indian Banking System. 2. After the study students will aware about the Indian Banking Development. 3. After the study students will aware about the Reserve Bank of India and it's role and Functions.
6	Cost and works accounting - I	1. Acquire the knowledge of cost accounting concept elements and classification of cost and overhead . 2. Understand the technique of Costing preparation of Cost sheet material control , classification of overhead. 3. Evaluate the process , losses , wastage, scrap normal and abnormal losses and Reconcile the profit of financial and cost accounting.	1. Studying this students will able to understand the basic concept of cost , Costing and cost accounting. 2. Students will able to understand the various costing concept . 3. They will able to understands of the wages payment and methods of operating Costing.

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Department of Commerce

Course outcomes and program specific outcomes

Program offered : T. Y. B. Com



Sr. No	Program	Course Objectives	Program specific outcomes
1	Business Regulatory Framework	<ol style="list-style-type: none"> 1. To acquaint students with the basic concept , terms, provisions of Mercantile and Business Laws. 2. To develop the awareness among the students regarding these laws affecting business trade and Commerce. 	<ol style="list-style-type: none"> 1. After studying this students will able to understand the basic concepts of law in respect of Mercantile and business . 2. After the study students will aware about the effects of this law on the business.
2	Advanced Accounting	<ol style="list-style-type: none"> 1. To impart the knowledge of various accounting concepts. 2. To instill the knowledge about accounting procedures, methods and techniques . 3. To acquaint them with practical approach to accounts writing by using software package. 	<ol style="list-style-type: none"> 1. Students will able to understand the various accounting concepts. 2. Students will able to follow the Computerized Accounting Practices. 3. They will able to clear the accounting standard and its application .
3	Auditing and Taxation	<ol style="list-style-type: none"> 1. To acquaint themselves about the concept and principles of Auditing, Audit process, Assurance standards, Tax Audit , and audit of computerized systems. 2. To get knowledge about preparation of Audit Report. 3. To understand the basic concepts and acquire knowledge about computation of Income Tax Return, Advance tax and tax deducted at Source. Tax collection authorities under the income Tax Act. 1961. 	<ol style="list-style-type: none"> 1. After studying the subject students will understand the application of auditing. 2. They will liable to make audit Report . 3. Students will able to fill up return of the Individual assessee.
4	Banking and Finance II	<ol style="list-style-type: none"> 1. To acquaint the students with financial market and its various segments . 2. To give the students and understanding of the 	<ol style="list-style-type: none"> 1. Students will understand the legal aspects of the Banking transactions and it's applications. 2. Students will aware about banking law and practice in India.



		operations and development in financial markets in India . 3. To enable them to gain and inside into the functioning and role of Financial Institutions in .	
5	Banking and finance III	1. To acquaint the students with Banking law and practice in relation to the Banking System in India. 2. To understand the legal aspects of Banking transactions and it's implications as Banker and Customer. 3. To make the students aware of the Banking Law and Practice in India.	1. Students will understand the legal aspects of the Banking transactions and it's applications. 2. Students will aware about banking law and practice in India.
6	Cost and Works Accounting II	1. Acquire the knowledge of , Prime cost, Overhead and classification of Overhead. 2. Understand the technic of Costing preparation of process costing and contract Costing. 3. Evaluate the cost plus contract, Abnormal loss , Abnormal gain , Normal loss, Normal Gain .	1. Studying this students will able to understand the basic concept of prime cost and Classification of overheads. 2. Students will able to understand the various methods of Costing. 3. They will able to understand of the meaning of service costing and Job Costing.
7	Cost and Works Accounting III	1. Understand the technique of marginal costing , preparation of PV ratio, Break Even Point , Margin of safety and Contribution. 2. Acquire the knowledge of standard costing concept of material variance and labour Variance. 3. Understand the concept of uniform costing and interfirm comparison.	1. Students will able to understand of the various methods of Variance. 2. They will able to understand the meaning of uniform costing and interfirm comparison. 3. Studying the students will able to understand the basic concept of marginal costing.


Principal

Dilip Walase Patil
Arts, Commerce & Science College
Nimgaonsawa, Tal. Junnar (Pune)



सावित्रीबाई फुले पुणे विद्यापीठ संलग्नित,
श्री पांडुरंग ग्रामीण विकास प्रतिष्ठान संचलित
दिलीप वळसे पाटील कला, वाणिज्य व विज्ञान महाविद्यालय निमगाव सावा .

ता . जुन्नर, जि . पुणे .

मराठी विभाग

Program outcomes, Program specific outcomes and Course outcomes
Program specific outcomes

Name of the Program	Program outcome
B.A. Marathi	01. विद्यार्थ्यांचा भाषिक कौशल्यविकास होईल. 02. कथा, कविता, कादंबरी, एकांकिका, आत्मचरित्र, प्रवासवर्णन ललितगद्य या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओळख होईल तसेच त्यांचे आकलन, आस्वाद आणि विश्लेषण करता येईल. 03. विद्यार्थ्यांना नैतिक व्यावसायिक व वैचारिक मूल्यांची जोपासना करण्याचे ज्ञान मिळेल. 04. साहित्याची निर्मिती प्रक्रिया समजेल. साहित्यविषयक अभिरुची विकसित होईल. 05. साहित्याची भाषा आणि शैलीविषयक विचार समजतील. 06. साहित्य समीक्षेची संकल्पना, स्वरूप यांचा परिचय होईल. 07. विविध क्षेत्रातील मराठी भाषेचे स्थान समजेल व भाषेच्या प्रत्यक्ष वापराचे कौशल्य विकसित होईल. 08. मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास प्रारंभ ते इ.स. १६०० कालखंडातील साहित्याचे आकलन होईल. 09. वर्णनात्मक भाषाविज्ञानाचे आकलन होईल. 10. विज्ञानसाहित्यविषयक आकलनक्षमता वाढेल.

Course [outcomes (Semester-wise)

Name of the Department	Class	Course code	Course Name	Course Outcome
Department of Marathi	F.Y.B.A Sem-I	11021	मराठी साहित्य कथा आणि भाषिक कौशल्यविकास	01. कथा या साहित्यप्रकाराची ओळख होईल 02. कथा या साहित्यप्रकाराचे स्वरूप घटक आणि प्रकार यांची ओळख होईल. 03. विद्यार्थ्यांचा भाषिक कौशल्यविकास होईल.
	F.Y.B.A Sem-II	12021	मराठी साहित्य : एकांकिका आणि भाषिक कौशल्यविकारा	01. मराठी साहित्यातील निवडक एकांकिकांचे अध्ययन विद्यार्थी करतील. 02. एकांकिका या साहित्यप्रकाराची आवड विद्यार्थ्यांमध्ये निर्माण होईल.
	F.Y.B.Com Sem-I	117B	भाषा, साहित्य आणि	01. विविध क्षेत्रातील भाषा व्यवहाराचे



		कौशल्यविकास	स्वरूप व गद्य समजेल. 02. विविध क्षेत्रातील मराठी भाषेचे स्थान समजेल व त्यातील प्रत्यक्ष वापराचा अभ्यास भाषा, साहित्य आणि कौशल्यविकास करता येईल.
F.Y.B.Com Sem-II	127B	भाषा. आणि कौशल्यविकास	01. विविध क्षेत्रासाठी लागणारे लेखन कौशल्य विकसित होईल. 02. विविध क्षेत्रातील कर्तृत्ववान व्यक्तीच्या कार्याची व विचारांची ओळख होईल
S.Y.B.A (G2) Sem III	23023	भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्यप्रकार कादंबरी	01. नेमलेल्या कादंबरीचे आकलन, आस्वाद आणि विश्लेषण करता येईल. 02. विद्यार्थ्यांचा भाषिक कौशल्यविकास होईल.
S.Y.B.A (G2) Sem IV	24023	भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्य प्रकार: ललितगद्य	01. ललितगद्य या सावहत्य प्रकाराचे स्वरूप घटक प्रकार आणि वाटचाल समजेल. 02. विद्यार्थ्यांचा भाषिक कौशल्यविकास होईल.
S.Y.B.A (S1) Sem III	23021	आधुनिक मराठी साहित्य प्रकाशवाटा	01. आत्मचरित्र या साहित्यप्रकाराचे स्वरूप आणि संकल्पना समजेल. 02. आत्मचरित्र या साहित्यप्रकाराच्या प्रेरणा आणि वाटचाल यांची ओळख होईल 03. नेमलेल्या आत्मचरित्राचे आकलन आस्वाद आणि विश्लेषण करता येईल
S.Y.B.A (S1) Sem IV	24021	मध्ययुगीन मराठी साहित्य निवडक मध्ययुगीन गद्य, पद्य	01. मध्ययुगीन गद्य-पद्य साहित्यप्रकारांची ओळख होईल 02. नेमलेल्या अभ्यासपुस्तकातील मध्ययुगीन गद्य-पद्याचे आकलन, आस्वाद आणि विश्लेषण करता येईल.
S.Y.B.A (S2) Sem III	23022	साहित्यविचार	01. भारतीय आणि पाश्चात्य साहित्यविचाराच्या आधारे साहित्याची संकल्पना स्वरूप आणि प्रयोजन विचार समजेल. 02. साहित्याची भाषा आणि शैली विषयक विचार समजतील.
S.Y.B.A (S2) Sem IV	24022	साहित्य समीक्षा	01. साहित्य समीक्षेची संकल्पना स्वरूप यांचा परिचय होईल. 02. साहित्य आणि समीक्षा यांचा परस्पर संबंध समजेल. 03. साहित्य प्रकारानुसार समीक्षेचे स्वरूप समजेल.
S.Y.B.Sc Sem III		उपयोजित मराठी	01. मराठी भाषा आणि साहित्य आणि परस्परसंबंधाची जाणीव होईल. 02. मराठी भाषेचा पररभाषासापेक्ष आणि शैलीसापेक्ष विकास विद्यार्थ्यांच्या लक्षात येईल.
S.Y.B.Sc Sem IV		मराठी साहित्य	01. साहित्यविषयक अभिरूपी विकसित होईल



			02. विज्ञानसाहित्यविषयक आकलनक्षमता वाढेल.
S.Y.B.A Sem I	23025	प्रकाशनव्यवहार आणि संपादन	01. प्रकाशनव्यवहार आणि संपादन यांचे कौशल्ये देणे. 02. प्रकाशनव्यवहार आणि संपादन याचे प्रशिक्षण देणे. 03. प्रकाशन संस्था जाहिरात संस्था, छापखाने वृत्तपत्र कार्यालये, वितरण संस्था, ग्रंथ विक्री दुकाने, फ्लेक्स निर्मिती केंद्र वार्ताहार यांना भेटी.
S.Y.B.A SEC Sem-II	24025	उपयोजित लेखनकौशल्ये	01 जाहिरात. मुलाखतलेखन आणि संपादन कौशल्ये देणे. 02 जाहिरात. मुलाखत लेखन आणि संपादन याचे प्रशिक्षण देणे. 03. जाहिरात. मुलाखतलेखन आणि संपादन कौशल्ये देणे.
S.Y.B.A MIL Sem-I	23011	मराठी भाषिक संज्ञापनकौशल्ये	01. प्रसार माध्यमांतील संज्ञापनाचे स्वरूप आणि स्थान स्पष्ट केले. 02. प्रसारमाध्यमांसाठी लेखनक्षमता विकसित केली.
S.Y.B.A MIL Sem-II	24011	नवमाध्यमे आणि समाजमाध्यमांसाठी मराठी	01. नवमाध्यमे आणि समाजमाध्यमांसाठी लेखनक्षमता विकसित केली. 02. नवमाध्यमे आणि समाजमाध्यमांचा वापर आणि परिणाम याबद्दल चर्चा केली.
T.Y.B.A (G3) Sem-I	35023	भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्यप्रकारः प्रवासवर्णन	01. मुद्रीत माध्यमांसाठी लेखनकौशल्य आत्मसात होईल. 02. प्रवासवर्णन या साहित्यप्रकाराचे स्वरूप प्रेरणा प्रयोजने वैशिष्ट्ये आणि वाटचाल समजेल.
T.Y.B.A (G3) Sem-II	36023	भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्यप्रकारः कविता	01. कविता वाङ्मय प्रकाराचे स्वरूप समजेल. 02. रूप कवितेथे या काव्य ग्रंथाचे आकलन, आस्वाद आणि विश्लेषण करता येईल.
T.Y.B.A (S3) Sem-I	35021	मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास प्रारंभ ते इ.स. १६००	01. मराठी वाङ्मय इतिहास स्वरूप प्रेरणा समजेल. 02. मध्ययुगीन कालखंडाची सामाजिक सांस्कृतिक पार्श्वभूमी समजेल.
T.Y.B.A (S3) Sem-II	36021	मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास १६०० ते १८१७	01. मध्ययुगीन कालखंडाची सामाजिक, सांस्कृतिक पार्श्वभूमी समजेल. 02. मराठी भाषा साहित्याचा इतिहास समजून समजेल
T.Y.B.A (S4) Sem-I	35022	वर्णनात्मक भाषाविज्ञान भाग-१	01. भाषा स्वरूप व त्याचे कार्य समजावून घेता येईल. 02 भाषा अभ्यासाच्या शाखा व पद्धती परिचय होईल.
T.Y.B.A (S4) Sem-II	36022	वर्णनात्मक भाषाविज्ञान भाग-२	01. मराठीची रूपव्यवस्था समजेल. 02. वाक्याविन्यासाचा मराठी भाषेसंदर्भात परिचय होईल.



				03. अर्थविन्यासाचा परिचय होईल
T.Y.B.A SEC Sem-I	35025	कार्यक्रम संयोजनातील घेतले. भाषिक कौशल्ये भाग-१		01. कार्यक्रमांचे स्वरूप आणि प्रकार समजून घेतले. 02. कार्यक्रम संयोजनातील भाषिक कौशल्ये प्राप्त केली.
T.Y.B.A SEC Sem-I	36025	कार्यक्रम संयोजनातील घेतले. भाषिक कौशल्ये भाग-२		01. कार्यक्रम संयोजनातील लेखन कौशल्ये संयोजनातील संपादित केली 02. कार्यक्रम संयोजनातील भाषिकेकौशल्ये संपादित केली.


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Nimgaon Sawa

DEPARTMENT OF Chemistry

Program object and program specific outcome

Program	Program object	Program Specific Outcomes
B.Sc. Chemistry	1.To inculcate scientific thinking, strength to work independently and draw rational conclusion.	1)Students get introduced with the basic principles of all branches of chemistry. knowledge of chemical principles and make them independent for the effective application of it. 2. They are provided thorough knowledge of laboratory skills so that students can prepare for the experimental setup, actual working of equipments, obtain experimental data.
	2.To create the awareness About environmental among the students	They are also made aware importance of energy and water, food, fuels, general hygiene and cleanliness. Students are made aware of pollution problems waste water management, water treatment etc.
	3.To Develop the Ethical values in students	Students are made alerts regarding misuse of food adulteration, chemical technology, poisons, fungicides, pesticides and chemical.



Sr.No.	Class	Course	Course Outcomes
1	F.Y.B.Sc Chemistry (Credit pattern 2019)	CH-101 Physical Chemistry	<p>1) Students are able to apply thermodynamic principles to physical and chemical process.</p> <p>2) After studying the ionic equilibrium, students are able to understand the concept to ionization process occurred in acids, bases and pH scale, Related concepts such as Common ion effect hydrolysis constant, ionic product, solubility product.</p> <p>3. Exergonic and endergonic reaction</p> <p>4. Students performs the calculations of enthalpy, Bond energy. Bond dissociation energy, resonance energy. Variation of enthalpy with temperature -Kirchoff's equation, Third law of thermodynamic and its applications</p> <p>5. Student understands relation between Free energy and equilibrium and factors affecting on equilibrium constant.</p>
		CH-102 Organic chemistry	<p>1. Students are familiarized with current and recent developments in Chemistry.</p> <p>2. The students understand the fundamentals, principles, and recent developments in the subject area.</p> <p>3. Students are motivated towards chemistry as the main subject.</p> <p>4. Students get foundation for research and development in Chemistry.</p>
		CH-103 Chemistry practical course	<p>1. Students are able to perform various experiments with proper</p> <p>2. Students understands the use chromatographic techniques skills for separation of constituents of mixtures</p> <p>3. Students understand the importance of chemical safety and Lab safety while performing experiments in laboratory</p> <p>4. Students are able to Determination of thermochemical parameters and related concepts.</p>



			5. Students understand the concept and techniques of pH measurements.
		CH-201 Inorganic chemistry	<p>1. Students understands various theories and principles applied to reveal atomic structure, Origin of quantum mechanics and its need to understand structure of hydrogen atom, rules for filling electrons in various orbitals- Aufbau's principle, Pauli exclusion principle, Hund's rule of maximum multiplicity.</p> <p>2. Students are able to write electronic configuration of atom and anomalous electronic configurations.</p> <p>3. Students are able to describe stability of half-filled and completely filled orbitals.</p> <p>4. They understand the concept of mole, millimole, molar concentration, molar equilibrium concentration and Percent Concentration.</p>

		CH-202 Organic chemistry	1. After completing the course Students learned the functional group approach for the various reactions (preparations & reactions) in context to their structure
		CH-203 Chemistry practical	<p>1. Students are able to perform the experiments in Inorganic Estimations using volumetric analysis.</p> <p>2. Purification of organic compounds</p> <p>3. Preparations and mechanism of reactions involved</p> <p>4. Synthesis of Inorganic compounds</p> <p>5. Analysis of commercial products.</p>
2	F.Y.B.Sc Chemistry (2013 pattern)	Paper -I physical and Inorganic Chemistry	<p>1. After completing the course Students are able to-</p> <p>1. understand behavior of gases, ideal gas as a model system and its extension to real gases.</p> <p>2. The existence of liquid state, comparison of its properties with other states is to be perceived.</p> <p>3. Student should be able to solve problems regarding van der Waal's and Critical constant and regarding P-V-T relations</p>



			<p>4. Theoretical basis of adsorption phenomena is integrated.</p> <p>5. strengthens Mathematical background required for derivations, depictions and problem solving.</p> <p>6. understand the atom being most important micro particle in construction of matter, the quantization of energy and duality of matter. Schrodinger equation is the basis of quantum chemistry</p> <p>7. Basic principle of overlapping of atomic orbital with specific shapes and sizes.</p> <p>8. Concept of hybridization and differentiation with overlap</p> <p>9. Concept of different types valence shell electron pairs and contribution in bonding</p> <p>10. Application of non-bonded lone pairs in shape of molecu</p> <p>11. Basic understanding of geometry and effect of lone pairs with examples</p>
		<p>Paper -II Organic and inorganic chemistry</p>	<p>1. Shells, sub-shells, types of orbital and their shapes</p> <p>2. Aufbau, Paulin's exclusion principle and Hunds rule</p> <p>3. Block, group, periodic law and periodicity</p> <p>4. Name, symbol, electronic configuration, trends and properties 7. Crown ether and cryptans</p> <p>5. Separation of s-block elements with crown ethers 9. Compounds of s-block elements; oxides, hydroxides, peroxides and superoxides</p> <p>6. Application of s-block elements: Industrial, biological and agricultural field Structure, nomenclature, preparation and reactions of organic compounds.</p> <p>7. The characteristic reactions of each functional group which can be used to identify and distinguish that compound from other compounds. 3. Predict the conversion of one functional group into other functional</p>



			<p>group involving one or more number of steps.</p> <p>8. Conversion of the given compound into other compound containing more or less number of carbon atoms.</p> <p>9. Prediction of possible products when reactants are given. In case there are more than one possible products, identify the major and minor products .</p> <p>10. Suggest the possible reagents to bring about the given conversion Concept of isomerism, types of isomers and representation of organic molecules.</p>
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DEPARTMENT OF PHYSICS

Course Outcomes and Program Specific Outcome [CBCS].

<u>SR.NO.</u>	<u>YEAR</u>	<u>COURSE NAME</u>	<u>COURSE OUTCOME</u>
1.	FYBSC PHYSICS 2019-2020 CBCS PATTERN SEM 1	PHY-111 Mechanics & Properties of matter	.Understand about work ,energy ,forces,velocity,acceleration which help student in their day to day life .
			<u>Allow students to get the information about the rotating body</u>
		PHY-112 Physics Principles & Application	.Understand the general structure of atom ,spectrum of hydrogen atom .
			.Understand the atomic excitation &LASER principals.
			.understand the bonding mechanism &its different types.
			.demonstrate quantitative problem solving skills in all the Topics covered .
		PHY-113 Physics Laboratory -1A	Understand the mechanics &properties of matter & physics principles experimentally
			<u>Aquire the complementary skills of collaborative learning and teamwork in laboratory setting .</u>
2.	FYBSC PHYSICS 2019-2020 CBCS PATTERN SEM II	Heat AND Thermodynamics	Study the laws of thermodynamics Understand the different types of thermometry Understand mechanism of thermometry Understand mechanism of refrigeration
		Electricity & Magnetism	.Understand the concept of the electric force,electric field and electric potential for stationary charges .



			<u>.students able to calculate electrostatic field and potential of charge distribution using coulomb's law and gauss's law.</u>
		<u>Physics Laboratory -2A</u>	<u>Aquire the complementary skills of collaborative learning and teamwork in laboratory setting .</u>
<u>3</u>	<u>S.Y.BSC PHYSICS Sem I</u>	<u>Mathematical method in physics</u>	<u>Understand mathematical method in physics</u> <u>Understand derivative and integration</u>
		<u>Electronics</u>	<u>Understand circuit ,evaluate circuit</u> <u>The student would gain the knowledge of basic Electronic circuit network therom and measuring instrument</u>
	<u>Sem II</u>	<u>Oscillation wave and sound</u>	<u>Student will be able develop an understanding of the oscillation</u> <u>It is always useful to study of sound</u>
		<u>Optics</u>	<u>The course is important for thr student to make their career in varios branches of science and engineering</u>
		<u>Practical-</u>	<u>To understand basic experiment in electronic and optics</u>

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DEPARTMENT OF ZOOLOGY

Course Outcomes and Program Specific Outcomes

<u>Sr.No.</u>	<u>Programme</u>	<u>Course Outcome</u>	<u>Programme Specific Outcome</u>
<u>1.</u>	<u>Bsc.Zoology</u>	<p><u>1. To learn the diagnostic characters of different phyla through brief studies of examples.</u></p> <p><u>2. To help students build-up a progressive and successful career in Zoology</u></p> <p><u>3. To create basic knowledge about cell and its organelles</u></p> <p><u>4. The student will be able to understand classify and identify the diversity of animals.</u></p> <p><u>5. The working in nature to save environment will help development of leadership skills to promote betterment of environment</u></p> <p><u>6. Describe importance biology and management of bees. Silkworm. Fisher</u></p> <p><u>7.Getting an overview of typical examples in each phyla</u></p>	<p><u>1.After completion of program ,students will be able to have in depth knowledge of basic concepts in zoology .</u></p> <p><u>2.students develop aptitude of doing reserch through undertaking small projects .</u></p> <p><u>3.students will have set his foundation to persue higher education in zoology.</u></p>



		<u>. Programme offered F.y.Bsc</u>	
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<u>Sr.no.</u>	<u>class</u>	<u>course</u>	<u>Course outcome</u>
<u>1.</u>	<u>F.Y.Bsc</u>	<u>Zoology I ZY 101 Animal Systematics and Diversity I and II (2013 pattern)</u>	<u>1. To learn the diagnostic characters of different phyla through brief studies of examples.</u> <u>2. To help students build-up a progressive and successful career in Zoology</u> <u>3. To obtain an overview of economically important invertebrate Fauna.</u> <u>4. Impart to the student a concrete idea of the evolution, hierarchy and classification of invertebrate phyla</u> <u>5. Understanding the basics of systematic by learning the diagnostic and general characters of various groups</u>
<u>2.</u>	<u>F.Y.Bsc</u>	<u>Zoology II zy- 102 cell biology and genetics (2013 pattern)</u>	<u>1. To create basic knowledge about cell and its organelles.</u> <u>2. To know the basic knowledge regarding genetic disorders, diseases and prevention from them.</u>
<u>3.</u>	<u>F.Y.Bsc</u>	<u>Practical course 111 zy -103 practical (2013 pattern)</u>	<u>1. Student will be able to identify and classify the given animal.</u> <u>2. Explain the process of growth and development in individuals and population.</u>
<u>4.</u>	<u>F.Y.Bsc</u>	<u>Zoology 1 zo 111 and 121 animal diversity 1&2 (2019 pattern)</u>	<u>1. The student will be able to understand classify and identify the diversity of animals.</u> <u>2. The student understands the importance of classification of animals and classifies them effectively using the six levels of classification.</u> <u>3. The student knows his role in nature as a protector, preserver and promoter of life which</u>



			<u>he has achieved by learning observing and understanding life.</u>
5.	<u>F.Y.Bsc</u>	<u>Zoology-II zo 112 and 122 Animal ecology and cell biology (2019 pattern)</u>	<p><u>1. The learners will be able to Identify and critically evaluate their own beliefs, values and actions in relation to professional and societal standards of ethics and its impact on ecosystem and biosphere due to the dynamics in population.</u></p> <p><u>2. To understand anticipate, analyse and evaluate natural resource issues and act on a lifestyle that conserves nature.</u></p> <p><u>3. The Learner understands and appreciates the diversity of ecosystems and applies beyond the syllabi to understand the local lifestyle and problems of the community.</u></p> <p><u>4. The learner will be able to link the intricacies of food chains, food webs and link it with human life for its The lesmer understands and compares between the prokar and eukaryotic system and extrapolates the life to the specs of development The mum of bin me nes indicates the dynamism of life to work mechanium and precision are responsible for our performance in life</u></p>
6.	<u>F.Y.Bsc</u>	<u>Practical course 111 zo-113and 123-practical (2019 pattern)</u>	<p><u>1. To usderstand the Animal diversity around us.</u></p> <p><u>2. To understand the underlying principles of classification of Animals</u></p> <p><u>3. To understand the terminology needed in classification.</u></p> <p><u>4. Te understand the differences and similarities in the various aspects of classification</u></p> <p><u>5. To clauity invertebrates and to be able to understand the possible group of the invertebrate observed in nature to understand our role as a caretaker and promoter of life.</u></p>



PROGRAM OFFERED -S.Y.BSC.

SR.NO.	CLASS	COURSE	COURSE OUTCOME
1.	S.Y.BSC	Course -I ZY -221- animal systematics and Diversity - III &Diversity -III and Iv	1. Compare and contrast asymmetry, radial symmetry and bilateral symmetry. 2. Student will be able to differentiate between chordate and non chordate. 3. Understanding the basics of systematic by learning the diagnostic and general characters of various groups 4. Getting an overview of typical examples in each phyla
2.	S.Y.BSC	Course II Zy -222- Applied zoology -I And II	1. Describe importance biology and management of bees. 2. Apply knowledge on bee biology and management to the development of the bee and Sericulture industry in tropical environment.

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Department of Science

Course Outcome :Botany

Program offered : F.Y.BSc

Sr.No	Class	Course	Course Outcome
1	F.Y.B.Sc	Botany-1: BO-111- Plant Anatomy diversity, PlantMorphology and Anatomy (2013 Pattern)	1. To provide thorough knowledge about various primitive to highly evolved plant groups.
2	F.Y.B.Sc	Botany-II: BO-112- Industrial Botany (2013 Pattern)	1. To highlight the potential of these studies to become an entrepreneur.
3	F.Y.B.Sc	Practical Course-III: BO-113 and 123- Practical (2019 Pattern)	1. To get acquainted with the subject in live form and visits to industries. To make the students aware about conservation and sustainable use of plants.
4	F.Y.B.Sc	Botany -1: BO-111 and 121- Plant life & Utilization I & II (2019 Pattern)	<ol style="list-style-type: none"> 1. Recognize the major groups of non-vascular plants 2. Understand the diversity among the non-vascular plants 3. At ease with the general features, classification, and life cycle patterns in non-vascular plants 4. Distinguish the major groups of vascular plants 5. Understand the diversity among the vascular plants 6. At ease with the general features, classification, and life cycle patterns in vascular plants
5	F.Y.B.Sc	Botany II: BO-112 and 122- Plant morphology & Anatomy	<ol style="list-style-type: none"> 1. Understand how plant morphology relates to plant reproduction 2. Understand significance of morphological modifications of



		and Principle Plant Science (2019 Pattern)	<p>plant parts</p> <p>3. Identify various plant tissues and tissue systems</p> <p>6. Understand the relation between form, structure and function of plant organs</p>
6	F.Y.B.Sc	Practical Course- III: BO-113 and 123- Practical (2019 Pattern)	1. Distinguish between different plant groups.

Program Offered : S.Y.B.Sc

2	S.Y.B.Sc	Botany-I: B211 and 221 Taxonomy of Angiosperms and Plant Community and Plant Anatomy and Embryology	<ol style="list-style-type: none"> 1. To provide through knowledge about various plant groups and their Community Structure. 2. Internal structure will be observed for further studies.
3	S.Y.B.Sc	Course- II: BO-212 and 223 Plant Physiology and Plant Biotechnology (2019 Pattern)	1. To get acquainted with the subject in live form and visits to industries. To make the students aware about conservation and sustainable use of plants.
4	S.Y.B.Sc	Practical Course Botany -III: BO-223	1. Equipped the student with skill related to laboratory as well as as field-b


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Department of Economics

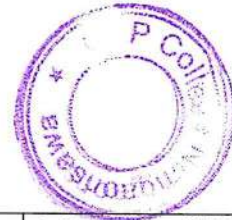
Course Outcomes and Program Specific Outcomes

Sr.No	Programme	Course Outcome	Programme Specific Outcome
1	B. A. Economics	<p>1.To provide in depth knowledge of socio-economic aspects.</p> <p>2.To familiarize with current and recent developments in Economics.</p> <p>3.To enrich knowledge through problem solving, hands -on activities projects.</p> <p>4.To provide a broad and comprehensive knowledge in micro and macro Economics, Public Economics, Indian Economy and Agricultural Economics.</p> <p>5.To develop analytical abilities towards real world problems</p>	<p>1.After completion of program, students will be able to have indepth knowledge of basic concepts in Economics</p> <p>2.A good academic background to be able to seek admission for masters degree in Economics</p> <p>3.An academic background to be able to crack the banning and administrative examinations.</p>



Program offered :F. Y./S. Y./T. Y. BA/ B. Com

Sr. No	Class	Course	Course Objectives	Course Outcomes
1	FYBA	Indian Economy - Problems and Prospects (2013 Pattern)	<p>1.The course intends to make students aware about the developing Economy, Theory of Demographic Translation.</p> <p>2.The course intends to make students aware about the Poverty and Unemployment, Place of Agriculture in Indian economy, Role of Industrialization, Meaning and Classification of Labour Meaning.</p> <p>3. The course intends to make students aware about the Concept, Need and objectives Salient Features of Economy of Maharashtra.</p>	<p>After completion of program, students will be able to have indepth knowledge of the Developing Economy, Theory of Demographic Translation.</p> <p>2.Students will be get acquainted with the basic concept of the Poverty and Unemployment, Place of Agriculture in Indian economy, Role of Industrialization, Meaning and Classification of Labour Meaning.</p> <p>3.After completion of program, students will be able to have indepth knowledge of the Concept Need and Objectives Slient Features of Economy of Maharashtra.</p>
2	FYBA	Indian Economic Environmental (2019 Pattern)	1.The course intends to make students aware about the Developing Economy.	1.After completion of program, students will be able to have indepth



3	FYBCOM	Business Economics	<p>1.To expose students of commerce to basic micro economic concepts and inculcate an analytical approach to the subject matter.</p> <p>2.To stimulate the student interest by showing the relevance and use of various economic theories.</p> <p>3.To apply economic reasoning to problems of business</p>	<p>1.Students will be get acquainted with the basic micro economic concepts and inculcate an analytical approach</p> <p>2.Students will be acquaint the basic concepts of the relevance and use of various economic theories</p> <p>3.After completion of program, students will be able to have indepth knowledge of economic reasoning to problems of business</p>
4	FYBCOM		<p>1.To expose students of commerce to basic micro economic concepts and inculcate an analytical approach.</p> <p>2.To stimulate the student interest by showing the relevance an</p>	<p>1..Students will be get awared with the Modern Banking system.</p> <p>2.Students will be familiar with Banking constitutes important components towards</p> <p>3.After completion of program, students will be able to have indepth knowledge of clear understanding of the operations of banking their interaction with the rest of the economy to realize how monetary forces operate</p>



				completion of program, students will be able to have indepth knowledge of market, institutions.
5	SYBCOM	Business Economics (Macro 2013 pattern)	<p>1.The objective of the course is to familiarize the students the basic concept of Macro Economics and application.</p> <p>2.To study the behavior of the economy as a whole.</p> <p>3.To study the relationship among broad aggregates.</p>	<p>1.Students will be get acquainted with the basic concept of Macro Economics and application.</p> <p>2.After completion of program, students will be able to have indepth knowledge of behavior of the economy as a whole.</p> <p>3.Students will be acquaint the basic concepts of the relationship among broad aggregates.</p> <p>4.Students will be familiar with the apply economic reasoning to problems of the economy.</p>

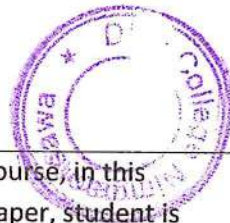
6	SYBCOM	Business Economics (Macro Economics 2019 Pattern)	<p>1.The objective of the course is to familiarize the students the basic concept of Macro Economics and application.</p> <p>2.To study the behavior of the economy as a whole.</p> <p>3.To study relationship among broad aggregates.</p>	<p>1.Students will be get acquainted with the basic concept of Macro Economics and application.</p> <p>2.After completion of program, students will be able to have indepth knowledge of behavior of the economy as a</p>
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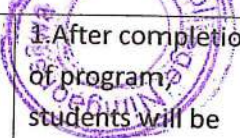
			<p>4.To apply economic reasoning to problems of the economy.</p>	<p>whole.</p> <p>3.Students will be acquaint the basic concepts of the relationship among broad aggregates.</p> <p>4.students will be familiar with the apply economic reasoning to problems of the economy.</p>
7	SYBA	G2 Modern Banking	<p>1.To create the awareness among the students of Modern Banking System.</p> <p>2.Banking constitutes important components towards understanding of economics.</p> <p>3.Clear understanding of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market.</p>	<p>1.Students will be familiar with Banking constitutes important components towards.</p> <p>2.Students will be get awared with the Modern Banking system.</p> <p>3.After completion of program, students will be able to have indepth knowledge of clear understanding of the operations of banking their interaction with the rest of the economy is essential to realize how monetary forces operate through multitude of channels - marmet, non- market, institutions and among others, the state.</p>
8	SYBA	S-1Micro Economics	1.	1.s a foundation course, in this paper, student is expected to understand the behavior of an



			interaction with the rest of the economy is essential to realize how monetary forces operate through a multitude of channels- market.	economy is essential to realize how monetary forces operate through multitude of channels - marmet, non- market, institutions and among others, the state.
8•SYBA •S-1Micro Economics SYBA	S-1Micro Economics	<p>1.As a foundation course, in this paper, student is expected to understand the behavior of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuations in a market.</p> <p>2.The chapter incorporated in this paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production functions and equilibrium of a producer, the price formation in different markets structure and the equilibrium of a firm and industry.</p> <p>3.In addition the</p>	<p>1.As a foundation course, in this paper, student is expected to understand the behavior of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuations in a market.</p> <p>2.The chapter incorporated in this paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production functions and equilibrium of a producer, the price formation in different markets structure and the equilibrium of a firm and industry.</p> <p>3. 1.As a foundation</p>	economics have been included.



		<p>principles of factor pricing and commodity pricing as also the problems of investment and Wealfare economics have been included.</p>	<p>course, in this paper, student is expected to understand the behavior of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuations in a market.</p> <p>2.The chapter incorporated in this paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production functions and equilibrium of a producer, the price formation in different markets structure and the equilibrium of a firm and industry.</p> <p>3.In addition the principles of factor pricing and commodity pricing as also the problems of investment and Wealfare</p>	
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9	SYBA	S-2-Macro Economics	<p>1. On account of the growing influence and involvement of the state in economic fields, macro economic has become a major area of economic analysis in terms of theoretical, empirical as well as policy making issues</p> <p>2. Macro economics has an extensive, substantive as well as methodological content. It deals with the functioning of the economy as a whole, the objective of the course is to familiarize the students the basic concept of Macro as well as methodological contents.</p> <p>3. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.</p>	 <p>3. After completion of program, students will be able to have indepth knowledge of clear understanding of the operations of banking their interaction with the rest of the economic fields, macro economics has become a major area of economic analysis in terms of theoretical, empirical as well as policy making issues.</p> <p>2. Students will be familiar with Macro Economics has an extensive, substantive as well as methodological content. It deals with the functioning of the economy as a whole, the objective of the economy as a whole, the objective of the course is to familiarize the students the basic concept of Macro as well as</p>
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				<p>methodological contents.</p> <p>3. Students will be acquainted with the functioning of economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.</p> <p>4. Student get awarded of the basic theoretical framework underlying the field of Macro economics.</p>
10	TYBA	Economic Development and Planning	1. The study of Economic Development has gained importance because of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity in consonance with their priorities. While few success stories can be	1. Students will be familiar with Economic Development has gained importance because of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity,



			<p>policies, roll of foreign capital and economic planning etc. In developing different markets structures and the equilibrium of a firm and industry.</p>	development.
11	TYBA	S3 International Economics	<p>1.This course provides the students a through understanding and deep knowledge about the basic principles that send to govern the free flow of trade in goods and services at the global level.</p> <p>2.The contents of the paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.</p> <p>3.Besides this the contents prepare the students to know the impact of free trade and tarrifs on the different sectors of the economy as well as at the macro level.</p> <p>4.Further the existence of externalities concern for adjustment in the distribution of income and wealth etc.. require political</p>	<p>1.Students will be get acquainted with the understanding and deep knowledge about the basic principles that lend to govern and services at the global level.</p> <p>2.After completion program students will be able to have indepth knowledge of the contents of the paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.</p> <p>4.Students Will get acquainted with the contents prepare the students to know the impact of the free trade and</p>



			<p>counted many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living.</p> <p>2.For this and other reasons, there have been many approaches to economic development.</p> <p>3.In recent times, besides hard core economic prescriptions to development, concern hiterto relegated to background, like education, health, sanitation and infrastructural development have found place of pride in explaining the preference of various economics incorporated in this paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macro economic</p>	<p>efficiency and equity in Consonance with their priorities. While few success stories can be counted many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living.</p> <p>2.Students will be acquaint the basic concepts of this and other reasons, there have been many approaches.</p> <p>3.After completion of program, students will be able to have in-depth knowledge of recent times, besides hard core economic prescriptions to development, concern hitherto relegated to background, like education, health, saintation and infrastructural development approaches to economic</p>
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			<p>processes for their solution in a manner which combines individual freedom and justice.</p>	<p>tariffs on the different sectors of the economy as well as at the macro level.</p> <p>4. Students will be acquaint the basic concepts of vast array of fiscal institutions tax systems expenditure programs budgetary procedures, stabilization instruments, debt issues, levels of government. etc, which raise a spectrum of issues arising from the operations of these institutions.</p>
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Dilip Walase Patil
Principal

Dilip Walase Patil
Arts, Commerce & Science College
Nimgaonsawa, Tal. Junnar (Pune)

DEPARTMENT OF ENGLISH

B. A. English

Programme Outcomes :

After successfully completing B.A. English Programme students will be able to:

- PO1: **Critical Thinking:** Analyse works of literature by employing various important critical approaches and their tenets. The students will be able to implement literary devices to discuss literary texts among their peers. They will be able to familiarize themselves with the terminology in critical appreciation of varied forms of literature.
- PO2: **Comprehension Skills:** The students will be able to comprehend the evolution of different categories of literature such as short story, drama, poetry, fiction and non-fiction.
- PO3: **Effective Communication:** The students will be able to develop oral and written communication skills in English. They will be able to enrich their vocabulary and its usage in communication. The students will be able to apply grammatical rules to day to day spoken and written language.
- PO4: **Effective Communication:** Capable of oral and written scientific communication, and will prove that they can think critically and work independently
- PO5: **Social Interaction:** The students will be able to use interpersonal and intrapersonal communication skills to interact effectively in social situations like interviews, group discussions, seminars etc.
- PO6: **Effective Citizenship:** The students will be able to execute their duties and responsibilities as citizens successfully by being a part of larger community.
- PO7: **Ethics:** The students will be able to perceive the complexities of human behaviour and identity through various forms of literature. They will be able to develop a deeper understanding of human values such as morality, empathy, good will etc.
- PO8: **Environment and Sustainability:** The students will become aware about the issues related to environment and the steps needed to be implemented for its sustainability through the study of texts with ecological elements and dimensions.
- PO9: **Self-directed and Life-long Learning:** The students will be able to grasp excellent pieces of prose and poetry in English whereby each and every lesson will be a lesson in life- long learning.

Programme Specific Outcomes

- PSO 1: Students will be able to understand the evolution of criticism and its application in language and literature
- PSO 2: Students will be able to comprehend excellent pieces of prose and poetry in English literature.
- PSO 3: Students will be able to apply knowledge of English language to improve skills in Listening, Speaking, Reading and Writing

Course Outcomes

F.Y.B.A. English

Course: 1017 Compulsory English

After successfully completing this course, students will be able to:

- CO1: Recall parts of speech.
- CO2: Identify various types of vocabulary.
- CO3: Recognize the themes of each lesson.
- CO4: Recite lines from poems.
- CO5: Summarize a poem.
- CO6: Describe various characters of a short story.
- CO7: Apply the knowledge of language in day-to-day conversation

Course: 1337 Additional English

After successfully completing this course, students will be able to:

- CO1: Identify different genres of literature.
- CO2: Interpret poems and discuss the literary devices used in the poems.
- CO3: Evaluate short story as a genre of literature.
- CO4: Analyse and criticise prose lessons.
- CO5: Determine the elements of a one act play.
- CO6: Define different functions of language as a means of communication
- CO7: Analyse the sound system of the English language.
- CO8: Develop literary competence in students to help them derive pleasure by reading the prescribed texts.

S.Y.B.A. English

Course: 2017 Compulsory English

After successfully completing this course, students will be able to:

- CO1: Define various parts of Speech
- CO2: Describe and give examples of different types of characters, situations, and values of life.
- CO3: Summarize prose and poetic pieces for better comprehension.
- CO4: Demonstrate competence in usage of language in day to day life.
- CO5: Classify and transform different types of sentences and apply vocabulary in communication
- CO6: Relate to real life situation.
- CO7: Compose and draft letters and essays and reports.

Course: 2337 General II Study of English Language and Literature

After successfully completing this course, students will be able to:

- CO1: Name and label different organs of speech and transcribe words in the phonetic script.
- CO2: Explain and give examples of varied intonation pattern and varieties of English.
- CO3: Apply brief history to the art and craft of short story writing.
- CO4: Categorize literary devices
- CO5: Illustrate various elements of short story like plot, characterization, setting etc.
- CO6: Compare and contrast various types of short stories.

Course:2338 Special I Appreciating Drama

After successfully completing this course, students will be able to:

- CO1: Define drama as a genre of literature and to identify different elements of drama.
- CO2: Interpret the prescribed plays by applying the theory of drama.
- CO3: Evaluate drama as a genre of literature.
- CO4: Analyse independently different scenes and acts of the play.
- CO5: Compare and contrast different characters in the play
- CO6: Develop literary competence in students to help them derive pleasure by reading the prescribed texts.
- CO7: Evaluate the prescribed plays by categorizing their types.

Course:2339 Special II Appreciating Poetry

After successfully completing this course, students will be able to:

- CO1: Recall the basics of poetry as one of the literary forms.
- CO2: Identify various elements of poetry.
- CO3: Describe the various types of poetry in English.
- CO4: Summarize a poem.
- CO5: Discuss various literary devices in a poem.
- CO6: Illustrate different figures of speech.
- CO7: Critically appreciate a poem.

T.Y.B.A. English**Course: 3017 Compulsory English**

After successfully completing this course, students will be able to:

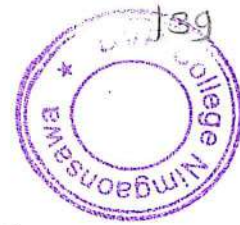
- CO1: Define communicative use of language in Indian Context.
- CO2: List declarative, imperative and interrogative sentences.
- CO3: Outline the idea of varied cultural experiences.
- CO4: Define verbal and non-verbal communication.
- CO5: Summarize in English Poetry.
- CO6: Give examples of selected diction of specific writer or poet.
- CO7: Use literary language with reference to Indian English
- CO8: Determine basic difference between Indian English Poetry and British English Poetry.
- CO9: Apply sentence transformation in given format.

Course: 3337 General III Advanced Study of English Language and Literature

After successfully completing this course, students will be able to

- CO1: Identify advanced areas of language study.
- CO2: Define comparative study of language and literature.
- CO3: Outline the basics of language study
- CO4: List varied dialects in Indian English Poetry.
- CO5: Summarize selected poems from the prescribed text.
- CO6: Describe types of sentences.
- CO7: Illustrate ethos and cultural study with reference to Indian English Poetry.
- CO8: Use creative use of language in Indian English Poetry.
- CO9: Analyse Indian English Poetry.

Course: 3338 Special III Appreciating Novel



Pandurang Gramin Vikas Pratishthan's

Dilip Walase Patil Arts, Commerce & Science College, Nimgaon sawa Tal. Junnar
Dist.Pune

Department of History

Course Outcomes and Program Specific Outcomes

Sr,no	Programme	Course	Course objectives	Programme specific outcome
1	B.A Degree course	History general subject	<p>1. All Type Events study in History, To get student vast knowledge.</p> <p>2. Students should understand academic honesty, a concept presented to them in all history classes. Students should understand the basic skills that historians use in writing</p> <p>3.To Develop historical (subject specific) skills including the ability of critical and logical thinking.</p> <p>4. student's</p>	<p>1. They get related to history various type knowledge, its useful for public sector competitive examination,</p> <p>2. Increase critical thinking. Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.</p> <p>3. They introduce cultural, religious, socio-economic, and political events and condition.</p>





			<p>should understand all type events and achieve big knowledge of history.</p> <p>5. How to do interpretation every events causes and effects known by historical study.</p>	<p>4. Increase research skills, Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases.</p> <p>5. Increase communication skills, students will learn to organize and express their thoughts clearly and coherently both in writing and orally</p>
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Sr,no.	Class	Course	Course objectives	Course Outcomes
1	F.Y.B.A-pattern 2013	History gen annual chh shivaji and his time (1630-1707)	<p>1.To Introduce innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative,</p> <p>2. To introduce International elements the</p>	<p>1. Students got knowledge history of Chh. Shivaji and his times History 2. Student view increased of Chh Shivaji's Administration and his internal policy.</p> <p>3. Students got knowledge of</p>



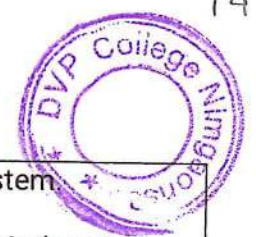
			<p>study of Marathas to facilitate comparative analysis of this history.</p> <p>3.To highlight the importance of past in exploration of present context.</p> <p>4.To understand the Socio-economic, cultural and political background of 17th century Maharashtra.</p>	<p>Chh. Shivaji's political worship, Administration and his internal policy, and his foreign policy.</p> <p>4. Introduced to student highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.</p>
2	F Y.B.A- Pattern 2019	History-Gen Sem.-1 Early India: From Prehistory to the Age of the Mauryas Sem-11 Early India: Post Mauryan Age to the Rashtrakutas	<p>1).The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas</p> <p>2)highlight the factors and forces behind the rise 3) growth and spread of civilization and culture of India along with the dynastic history.</p> <p>4)It also attempts to help the students to</p>	<p>1. Students got knowledge history of early India from the prehistoric times to the age of the Mauryas</p> <p>2. Student view increased of civilization and culture of India along with the dynastic history.</p> <p>3. Students got knowledge of Early Indians to polity, art, literature, philosophy,</p>





			understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology	religion and science and technology. 4. Introduced to student highlight the consequences of the foreign invasions. particularly on the polity, economy.
3	S.Y.B.A History Pattern -2013	History gen history of modern - India (1857-1950)	1. The Course is designs to help the student to know History of freedom movement of India aims, objectives problems and progress of Independent India 2. It aims at enabling the student to understand the processes of rise of modern India. 3. The Course attempts to acquaint student with fundamental aspects of Modern Indian History. 4. To explain the	1 "History of Modern India" topic as a part of History is a very important section as far as the Syllabus of any competitive examination is possible, especially Civil Services exams. 2. Students understand of the stages of development in Modern India, why certain events happened and analysis of the consequences of such developments that paves an impact on our society, economy and our political





			basic concepts. concerns frame work of Indian History.	system 3. Modern Indian history Importance For competitive examination.
4	T.Y.B.A History pattern -2013	History Gen history of world 20th century (1914-1992)	<p>1. To help the student to know Modern World.</p> <p>2. To acquaint the student with the Socio-economic & Political developments in other countries and understand the contemporary world in the light of its background History.</p> <p>3. To orient the students with political history of Modern World.</p>	<p>1. Students got knowledge of concept in world history.</p> <p>2. Students got a global event knowledge it is use for increased intellectual level.</p> <p>3. World trend of thinking, Marxist, Communalism, Dictatorship, Emperialism, Nazizum, fascism, Terrorism, Feminism, Globalization, etc introduced to Students.</p>

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